

## AB 01 IEP Form

Sat. 12/3/2016

What is Dictation to a Scribe?

Dictate to a Scribe is an accommodation for students with a physical handicap or other relative disabilities. The Scribe person should not make any editions to what the student verbally says when writing.

Can students in NC have more than 1 accommodation? *Yes?*

Yes students are allowed to have more than once accommodation as long as the team and data seem appropriate.

What is multiple test sessions? multiple test session allows students who may become upset or anxious are allowed an accommodation that allows students to test over multiple days with the hopes that this will relieve anxiety.

Do all accommodations apply to NC EXTEND 2 Testing?

NO. EXTEND 2 Testing are designed to be online. Some accommodations such as mark in book are not *possible*.

Do test administrators have to read everything to my child/student?

No. Students can have questions read aloud by request.

*Depends on the IEP.*

## AB 02 FERPA and Confidentiality

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FERPA stands for Family Educational Rights and Privacy Act. This is federal law that protects the privacy of student education records. The law applies to all schools that receive funds under and applicable program of the US Department of Education. FERPA gives parents certain rights to their child's records such as the right to view their rights maintained by the school. There has to be parental consent before releasing any information in regards to the student first! Schools can release directory information such as the student's name, address, phone number, date of birth, etc. Schools can release without consent to accrediting organizations, court on subpoena, other school which the student is transferring, etc. It's important so that children are "labeled or marked," by organizations or people. This also helps keep parents in the loop ~~int~~ he lieu of their student's progression or regression. The confidentiality statement helps keep the child's information and records private.

## AB 03 Modifications and Accommodations

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Modifications change what students are taught or expected to learn. For example, a student whom is studying may be allowed to outline instead of writing. Another example is students may have word bank of answers versus a blank. Students may have projects instead of written reports. Lastly, students may be able to use alternative books or materials on the topic of being studied. Modifications truly epitomize individualized instruction.

Accommodations change how a students learns the material. For example, students may have assertive requests that help them learn. Such as large print textbooks, additional time for assignments, review of directions, peer or scribe not-taking. Both of these target student success.

There are also behavior modificiations that can be placed to aide student success. Some examples are breaks between tasks, daily behavior to student and parent via point sheet. Positive reinforcement is another one. re-emphasizing that all modifications and accomodations pivot student success as the primary goal.

*These have to be in the IEP.  
also these accommodations and/or modifications  
have to be used in the classroom with this  
child daily.*

## AB 04 Assistive Technology

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Assistive technology is any item, piece of equipment, software program, or product system that is used to increase, maintain, or improve the functional capabilities of persons with disabilities. AT is designed for specialized instruction materials and inclusive learning, curriculum aides. Students who received related services such as speech therapy, occupational therapy, physical therapy all may use AT to increase student performance. From experience, non-verbal students that have a diagnosis of autism, use an IPAD to communicate. This works by uploading pictures onto the IPAD such as Activities of Daily Living, Family members etc., and those students with the mental ability can communicate via the Ipad. Assistive technology has given this child a voice he has never had. Another example would be students who have hearing deficiencies wearing the cochlear implants to improve their hearing which in turn could enhance their abilities to learn and function inside the classroom which then leads to them being a productive citizens, beating the Odds.

## AB 05 TAG & CLD

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Gifted and talented students perform or show the potential to perform at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits high performance capability. Some characteristics are rapid learner, excellent memory, thinking is abstract, complex, logical, and insightful, unusually large vocabulary and complex sentences for their age. Highly developed curiosity, vivid imaginations.

Culturally and linguistically diverse student is defined students enrolled in education programs who are either non-English proficient or limited English proficient. Also used to identify students from homes and communities where English is not the primary language of communication. These students come from a variety of background but usually after going through and ESL program are successful in school. English as a Second Language Programs are offered in school systems for the CLD students. This teacher most likely has studied the CLD student's language because communication is key.